

Station 1: Lays out a sign in page for each grade; and page 1 of brochure with motto, oath, law, etc. Have envelopes and pens for recruits.

Discussion:

- Welcome and glad you came.
- Please sign in by grade. *(Write grade on their envelope so other stations can see it, then begin talking as they write.)*
- The envelope has copies of all the handouts we will mention so you can refer to them later at home.
- Are you familiar with Cub Scouts? *(No, continue as below. Yes, see how much they know and pass them to the next appropriate station for their knowledge base.)*
- *(Refer to page 1)* Cub Scouts focus on character development and citizenship as seen in the Oath and Law. You can see the ideals we pass on to the cubs as we teach them new skills and build a sense of belonging. Most important is that we do it while they are having so much fun, they don't even realize they've learned. *(Send to next station.)*

Station 2: Lays out Pack Meeting Info Flyer with pack/district/council/meeting descriptions; page 5 with district activities; and pack calendar.

Discussion:

- *(Refer to Pack Meeting Info Flyer)* We are Pack ### from the Gulf Coast Council, supported by _Chartered Org_.
- We meet monthly as a pack on _____. All of the grade levels meet that night including families. The Cubs get recognition for what they've earned during the month to build self-esteem.
- Grade level den meetings are held weekly and run by parent volunteers as den leaders. They follow a plan laid out by BSA. They are coached by a Cubmaster to help them with the pack events.
- *(Refer to page 6)* You can see the variety of district events for scouts from all over our area.
- *(Refer to pack calendar)* There is also a calendar for this pack. *(Send to next station.)*

Station 3: Lays out page 2 about uniforms; and page 3 Cub Scout program handout. Have uniform examples, adventure loops, cub scout books, leader plan books, craft displays, and pinewoods.

Discussion:

- *(Check what grade level is on envelope, adjust discussion for that rank.)*
- *(Refer to page 2)* Uniforms are designed to signify which rank scouts are working on. The hats and neckerchiefs represent those ranks.
- *(Refer to book)* Each rank has its own book of adventures for the Cubs to work on.
- *(Refer Cub Scout program handout)* Cubs will do crafts, play games, learn citizenship, show creativity as they are challenged by activities and be recognized for their efforts – all the time having fun.
- *(Refer to den leader meeting plan)* All organized in meeting plans for the leader's convenience.

As we get new boys we also need new leaders. Discuss training available online and through current pack leaders.

Station 4: Lays out page 4 with fees. Have Boy's Life examples, fee tracker sheet, change.

Discussion:

- *(Track registrations and funds collected as you go. If they have questions about pack or being a leader, send to Cubmaster)*
 - Ask if they'd like to complete the application online, or the hardcopy.
 - If online, guide them to site, have them fill it out there, then collect fees.
 - If hardcopy, have them get it from envelope and fill it out, then collect fees.
- Ask if they want Boy's Life.
- Ask if they are filling out an adult application too.

Station 5: Lays out page 6 needing leaders; copies of leader den meeting plans, have books or make a sample copy.

Discussion lead by Cubmaster:

- *(Welcome, converse about scouts)*
- Do you have any questions?
- Would you consider helping as a den leader, assistant or committee member.
(Discuss as needed)
- Review their next meeting date or step. *(Send to next station for payment.)*
- *When done send to pack activities.*

Optional Station: If you have enough volunteers to cover 6 stations, consider this station between 3 and 4. Lay out sample camp card, popcorn items, popcorn order info, and other fundraisers. If your pack charges an annual fee, explain it and what it covers. Do not charge it on roundup night.

Discussion:

- Discuss the additional lesson of teaching the cubs to earn their way through fundraising.
- Review popcorn starting
- Explain how your pack handles profits, what goes back to the cubs?