

# SCOUT

# GROUP 2



## MIXED PATROL CHALLENGE

GUIDE: \_\_\_\_\_

SCOUT: \_\_\_\_\_

SCOUT: \_\_\_\_\_

SCOUT: \_\_\_\_\_

SCOUT: \_\_\_\_\_

SCOUT: \_\_\_\_\_

SCOUT: \_\_\_\_\_

SCOUT: \_\_\_\_\_

SCOUT: \_\_\_\_\_

TIME

**START POINT:** PARKING LOT / TRADING POST

\_\_\_\_\_

**POINT A:** ATHLETIC FIELD

\_\_\_\_\_

**POINT B:** DINING HALL

\_\_\_\_\_

**POINT C:** ARCHERY RANGE

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**START POINT:** PARKING LOT / TRADING POST

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## SCOUT RANK REQUIREMENTS

All requirements for the Scout rank must be completed as a member of a troop. If you have already completed these requirements as part of the Webelos Scouting Adventure, simply demonstrate your knowledge or skills to your Scoutmaster or other designated leader after joining the troop.

✓	SCOUT RANK REQUIREMENTS
1a.	Recall from memory the Scout Oath, Scout Law, Scout motto, and Scout slogan. In your own words, explain their meaning. (See pages 11-19.)
1b.	Explain what Scout spirit is. Describe some ways you have shown Scout spirit by practicing the Scout Oath, Scout Law, Scout motto, and Scout slogan. (See page 11.)
1c.	Demonstrate the Scout sign, salute, and handshake. Explain when they should be used. (See pages 9-13.)
1d.	Describe the First Class Scout badge and tell what each part stands for. Explain the significance of the First Class Scout badge. (See page 17-20.)
1e.	Repeat from memory the Outdoor Code. In your own words, explain what the Outdoor Code means to you. (See pages 222-226.)
1f.	Repeat from memory the Pledge of Allegiance. In your own words, explain its meaning. (See page 26.)
2.	After attending at least one Scout troop meeting, do the following:
2a.	Describe how the Scouts in the troop provide its leadership. (See pages 42-44.)
2b.	Describe the four steps of Scout advancement. (See pages 413-416.)
2c.	Describe what the Scouts' SSA ranks are and how they are earned. (See pages 27 and 413-416.)
2d.	Describe what merit badges are and how they are earned. (See pages 415-418.)
3a.	Explain the scout method. Describe the types of patrols that are used in your troop. (See page 25.)
3b.	Become familiar with your patrol name, emblem, flag, and yell. Explain how these items create patrol spirit. (See page 26.)
4a.	Show how to tie a square knot, two half hitches, and a tuck-in hitch. Explain how each knot is used. (See pages 355-367.)
4b.	Show the proper care of a rope by learning how to whip and fuse the ends of different kinds of rope. (See pages 381-382.)
5.	Tell what you need to know about pocketknife safety. (See pages 376-381.)
6.	With your parent or guardian, complete the exercises in the pamphlet How to Protect Your Children from Child Abuse: A Parents' Guide and earn the Cyber Chip Award for your grade. (See the pamphlet located inside the kit or visit <a href="http://www.scouts.org">www.scouts.org</a> .)
7.	Once joining the troop and while waiting on the Scout rank, participate in a Scoutmaster conference. (See page 416.)

**Note:** The requirements for Scout, Tenderfoot, Second Class, and First Class ranks may be worked on simultaneously; however, these ranks must be earned in sequence. If your family does not have internet access at home AND you do not have ready access to a school or another public place with a mobile device, the Cyber Chip portion of the requirement may be worked by your Scoutmaster in consultation with your parent or guardian. Alternative requirements for the Scout rank are available for Scouts with physical or mental disabilities if they meet the criteria listed in the Scouts' SSA Requirements book.