

# TENDERFOOT

# GROUP 1



## MIXED PATROL CHALLENGE

GUIDE: \_\_\_\_\_

SCOUT: \_\_\_\_\_

SCOUT: \_\_\_\_\_

SCOUT: \_\_\_\_\_

SCOUT: \_\_\_\_\_

SCOUT: \_\_\_\_\_

SCOUT: \_\_\_\_\_

SCOUT: \_\_\_\_\_

SCOUT: \_\_\_\_\_

TIME

**START POINT:** PARKING LOT / TRADING POST

\_\_\_\_\_

**POINT A:** ARCHERY RANGE

\_\_\_\_\_

**POINT B:** ATHLETIC FIELD

\_\_\_\_\_

**POINT C:** DINING HALL

\_\_\_\_\_

**START POINT:** PARKING LOT / TRADING POST

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# TENDERFOOT RANK REQUIREMENTS

CAMPING AND OUTDOOR ETHICS	
1a.	Present yourself to your leader, prepared for an overnight camping trip. Show the personal and camping gear you will use. Show the right way to pack and carry it. <i>See pages 263-273.</i>
1b.	Spend at least one night on a patrol or troop campout. Sleep in a tent you have helped pitch. <i>See pages 276-279.</i>
1c.	Tell how you practiced the Outdoor Code on a campout or outing. <i>See pages 273-275.</i>
COOKING	
2a.	On the campout, assist in preparing one of the meals. Tell why it is important for each patrol member to share in meal preparation and cleanup. <i>See pages 304-305 and 310-324.</i>
2b.	Write on a campout, demonstrate the appropriate method of safely cleaning items used to prepare, serve, and eat a meal. <i>See pages 305-308.</i>
2c.	Explain the importance of eating together as a patrol. <i>See page 293.</i>
TOOLS	
3a.	Demonstrate a practical use of the square tent. <i>See page 367.</i>
3b.	Demonstrate a practical use of two bat hatches. <i>See page 368.</i>
3c.	Demonstrate a practical use of the touch-line hatch. <i>See page 367.</i>
3d.	Demonstrate proper care, sharpening, and use of the knife, saw, and ax. Describe when each should be used. <i>See pages 378-387.</i>
FIRST AID AND NATURE	
4a.	Show first aid for the following: <ul style="list-style-type: none"> <li>• Simple cuts and scrapes <i>See page 193.</i></li> <li>• Blisters on the hand and foot <i>See page 128-129.</i></li> <li>• Minor (bruise/heat) burns or scalds (superficial), or frostbites <i>See pages 130-132.</i></li> <li>• Bites or stings of insects and ticks <i>See pages 131-132.</i></li> <li>• Venomous snakebite <i>See page 129-130.</i></li> <li>• Hockablow <i>See pages 126-127.</i></li> <li>• Frostbite (and) sunburn <i>See pages 136-137 and 140-141.</i></li> <li>• Choking <i>See page 126-127.</i></li> </ul>
4b.	Describe common poisonous or hazardous plants, identify any that grow in your local area or campsite location. Tell how to test for exosians to them. <i>See pages 127 and 191-192.</i>
4c.	Tell what you can do while on a campout or other outdoor activity to prevent or reduce the occurrence of injuries or exposure listed in Tenderfoot requirements 4a and 4b. <i>See pages 130-131.</i>
4d.	Assemble a personal first-aid kit to carry with you on a troop campout and hike. Tell how each item in the kit would be used. <i>See page 198.</i>
BIDDING	
5a.	Explain the importance of the buddy system as it relates to your personal safety on outings and in your neighborhood. Use the buddy system while on a troop or patrol outing. <i>See pages 29 and 293.</i>
5b.	Describe what to do if you become lost on a hike or campout. <i>See pages 254-255.</i>